

A study on the attitude level of male and female teachers regarding environmental attitude

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ABSTRACT : Meaning of the term “Environment” is very wide in the sense that it is taken into account of all those factors which directly or indirectly have a bearing upon the natural surroundings of human beings. The stockholm conference recommended that UNESCO and the other international agencies will establish an international programme in environmental education. The programme will be interdisciplinary in approach to be organized in school and out of school encompassing all levels of education, directed towards the general public in particular the ordinary citizens living in both rural and urban areas, youth and adults alike, with a view to educating them to manage and protect their achievement (Sharma and Merle, 1990). Today man is living in a world of crises. The social, economic, political and value crisis are some of the threats that are quite alarming. Added to this, in the recent decades, the environmental crisis has become another important factor that has made everyone in the world to think of its gravity. The role of education in understanding protecting and solving problems related to environment has been realized all over the world since 1970. Education for environment might succeed if it deliberately directed towards school children. Therefore, the present study was undertaken to assess and compare the environmental attitude of male and female teachers (30-40 years) regarding selected areas of environmental attitude in senior secondary schools. The total sample for the present study consisted of 120 randomly selected respondents *i.e.* 60 males and 60 females from randomly selected fifteen schools of Bikaner city. Data were collected through the standardized environmental attitude scale, Taj (2001). The major findings revealed that majority of the teachers were found to have avourable attitude towards environment and there was no significant difference found between the level of attitude of male and female teachers in all the areas (health and hygiene, wild life, forests, polluters and environmental concern) except population explosion on environmental attitude scale. Thus, it can be concluded that although the teachers had awareness and favorable attitude about different areas of environmental attitude but even, then, it was not sufficient and it was felt that there was a need for imparting knowledge in some of the areas such as population explosion (family planning, poverty etc.).

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